



Teri A. Garstka, Ph.D

garstka@ku.edu

EXPERIENCE

Associate Director

Center for Public Partnerships and Research, University of Kansas, Lawrence, KS (2013 – present)

Assistant Director

Center for Public Partnerships and Research (formerly IERPS), University of Kansas, Lawrence, KS (2011-2013)

Research Associate

Institute for Educational Research and Public Services, University of Kansas, Lawrence, KS (2010-2011)

Senior Research Associate

Planning and Learning Technologies, Arlington, VA (2007-2010)

Assistant Research Professor

Gerontology Center, University of Kansas, Lawrence, KS (1999-2006)

Research Associate

Ringel Institute of Gerontology, State University of New York, Albany, NY (1997-1999)

EDUCATION

Ph.D. Social Psychology, University of Kansas (1993)

M.A. Social Psychology, University of Kansas (1991)

B.A. Psychology, Purdue University (1997)





GRANTS/CONTRACTS AWARDED

Research and Evaluation

- Evaluation of Kansas Family First, Kansas Department for Children and Families, 2019-2022, Co-Principal Investigator
- Evaluation and Needs Assessment for the Federal Maternal Infant and Early Childhood Home Visiting System for Kansas, Kansas Department of Health and Environment, 2018-2020, Co-Principal Investigator
- Evaluation of the Kansas Reading Roadmap, Kansas Department for Children and Families, 2013-2018, Principal Investigator
- Evaluation of the Kansas Maternal, Infant, and Early Childhood Home Visiting Program – Competitive Award, Kansas Department of Health and Environment, US Health Resources and Services Administration (HRSA), 2015-2017, Principal Investigator
- Evaluation of the Center for Restorative Education, Kansas Children’s Service League, 2011-2015, Principal Investigator
- Evaluation of the Kansas Maternal, Infant, and Early Childhood Home Visitation Program – Development Award, Kansas Department of Health and Environment, US Health Resources and Services Administration, (2012-2015), Principal Investigator
- Generations Project: Evaluating Healthy Families and Grandparent Support Groups for Pregnant Teens, US Department of Health and Human Services, 2010-2013, Principal Investigator

Systems Building in Early Childhood/Maternal and Child Health/Child Welfare


- Kansas Preschool Development Grant, Kansas State Department of Education, US Department of Health and Human Services 2019-2020, Co-Principal Investigator
- Moving to What Matters in Child Welfare, Cornerstones of Care, Kansas City, MO, Kauffman Foundation, 2017-2018, Principal Investigator
- Kansas Early Childhood Comprehensive Systems, Kansas Department of Health and Environment, US Health Resources and Services Administration (HRSA), 2013 – 2016, Principal Investigator
- Project Launch, Kansas Department of Health and Environment, US Substance Abuse and Mental Health Services Administration (SAMHSA), 2013-2015, Evaluator (2010-2012), Principal Investigator (2013-2015)
- Child Welfare- Education Collaboration to Improve Educational Stability, US Department of Health and Human Services, 2011-2013, Co-Principal Investigator

Referral Communication - IRIS (Integrated Referral and Intake System)

- Coordination and Evaluation for the Kansas Maternal, Infant, and Early Childhood Home Visiting Program Innovation Project, Kansas Department of Health and Environment, US Health Resources and Services Administration (HRSA), 2017-2019, Principal Investigator
- Various IRIS community implementation contracts (Kansas, Illinois, Utah, Massachusetts), 2017-2020, IRIS co-director.

Shared Measurement - DAISEY (Data Application and Integration Solution for the Early Years)

- DAISEY Support, Training, and Technical Assistance, Wisconsin Child Abuse and Prevention Board, 2018-2020, Co-Principal Investigator
- DAISEY Support, Training, and Technical Assistance, Wisconsin Department of Children and



Families, 2016-2019, Principal Investigator 2015-2016, 2016-2020, Co-Principal Investigator.

- DAISEY Support, Training, and Technical Assistance, Iowa Department of Public Health, 2015-2019, Co-Principal Investigator, Principal Investigator, 2019-2020.
- DAISEY Support, Training, and Technical Assistance, Kansas Department of Health and Environment, 2015 – 2019, Principal Investigator; 2015-2017, Co-Principal Investigator 2019-2020, Principal Investigator.
- DAISEY Support, Training, and Technical Assistance, Kansas Children’s Cabinet and Trust Fund, 2014 – 2020, Principal Investigator
- Federal Home Visiting Data Collection and Reporting System for Kansas, Kansas Department of Health and Human Services, US Health Resources and Services Administration (HRSA), 2011-2018, Principal Investigator, 2018-2019, Co-Principal Investigator, 2019-2020, Principal Investigator.
- Federal Home Visiting Data Collection and Reporting System for Nebraska, Nebraska Department of Health and Human Services, US Health Resources and Services Administration, 2011-2020, Principal Investigator
- DAISEY Support, Training, and Technical Assistance, Kansas Department for Children and Families - Early Head Start, 2015 – 2017, Principal Investigator; 2015-2017, Co-Principal Investigator, 2019-2020, Principal Investigator.

PUBLICATIONS

h-index = 17; i10-index=19; citations = 2949

Optimizing the Well-being of Children, Youth, & Families

Garstka, T.A., Harms, R., Biggs, J., Barton, J., & Severin, L. (under review), The IRIS Effect: An Innovative Approach to Building a Coordinated Referral Network Between Public Health and Social Services Systems. *American Journal of Public Health*.

Biggs, J., Garstka, T.A., Lieberman, A., & Cozzad, G. (under review), Evaluating a School-Based Restorative Justice Model for Students At Risk: The Center for Restorative Education Model. *Journal of Education for Students Placed At Risk*.

Biggs, J., Naemi, P., Barton, J., Garstka, T.A., & Ball, T (under review), Strengthening Family Engagement and Relationships in Home

Visiting Programs through Early Screening and Assessment Practices. *Children and Youth Services Review*.

Biggs, J., Garstka, T.A., Sprague-Jones, J., & Richardson, D. (2018). Brief Motivational Interviewing Training for Home Visitors: Results for Caregiver Retention and Referral Engagement. *Children and Youth Services Review*, 94, pp 56-64.

Counts, J., Gillam, R., Garstka, T.A., & Urbach, E. (2018). How the Center for Public Partnerships and Research Navigates Complex Social Problems to Make a Collective Difference. *Journal of Evidence-Informed Social Work*. Advance online publication. doi: [10.1080/23761407.2018.1449158](https://doi.org/10.1080/23761407.2018.1449158).



Gillam, R., Counts, J. & Garstka, T.A. (2016). Collective Impact Facilitators: How Contextual and Procedural Factors Influence Collaboration. *Community Development*, 47 (2), pp 209-224.

Garstka, T.A., Lieberman, A., Biggs, J., Thompson, B., & Levy, M. (2014). Barriers to cross-systems collaboration in child welfare, education, and the courts: Supporting educational well-being of youth in care through systems change. *Journal of Public Child Welfare*. Vol 8 (2), 190-211.

Levy, M., Garstka, T.A., Lieberman, A., Thompson, B., Metzenthin, J., & Noble, J. (2014). The educational experience of youth in foster care. *Journal of At-Risk Issues*, 18(2).

Collins-Camargo, C., & Garstka, T.A., (2014). Promoting outcome achievement in child welfare: Predictors of evidence-informed practice. *Journal of Evidence-Based Social Work*, 11 (5), pp 423-436.

Garstka, T.A., Collins-Camargo, C., Hall, J. Neal, M., & Ensign, K. (2012). Implementing Performance Based Contracts and Quality Assurance Systems in Child Welfare Services: Results from a National Cross-Site Evaluation. *Journal of Public Child Welfare*, 6, 12-41.

Collins-Camargo, C., Hall, J., Flaherty, C., Ensign, K., Garstka, T.A., Yoder, B., & Metz, A. (2007). Knowledge Development and Transfer on Public/Private Partnerships in Child Welfare Service Provision: Using Multi-Site Research to Expand the Evidence Base. *Journal of Professional Development*, 10, 14-31.

Understanding Aging and Intergenerational Relations (Selected Publications)

Garstka, T.A., Hummert, M.L., & Branscombe, N.R. (2005). Perceiving age discrimination in response to intergenerational inequity. *Journal of Social Issues*, 61(2), 319-340.

Garstka, T.A., Schmitt, M., Branscombe, N.R., & Hummert, M.L. (2004). How young and older adults differ in their responses to age discrimination. *Psychology and Aging*, 19, 326-335.

Hummert, M.L., Garstka, T.A., O'Brien, L., Greenwald, A.W., & Mellot, D. (2002). Using the Implicit Association Test to measure age differences in implicit social perceptions. *Psychology and Aging*, 17, 482-495.

Garstka, T.A., McCallion, P., & Toseland, R.W. (2001). Using support groups to improve caregiver health. In J. Nussbaum & M.L. Hummert (Eds.) *Aging, Communication and Health: Linking Research and Practice for Successful Aging* (pp. 75-98). Mahwah, NJ: Erlbaum.

Hummert, M.L., Garstka, T.A., & Shaner, J.L. (1997). Stereotyping of older adults: The role of target facial cues and perceiver characteristics. *Psychology and Aging*, 12, 107-114.

Hummert, M.L., Garstka, T.A., Shaner, J.L., & Strahm, S. (1994). Stereotypes of the elderly held by young, middle-aged, and elderly adults. *Journal of Gerontology: Psychological Sciences*, 49, 240-249.



Areas of Interest and Expertise

Program Evaluation and Research

- Social Services – programs for children, youth and families
- Early Childhood/Child Welfare – system design and evaluation
- Education – programs for at-risk populations
- Health – maternal and child health programs;
- Cross-site evaluations; RCT and Quasi-experimental designs

Collective Impact and Cross-Systems Shared Measurement

- Cross-Systems Data – management design and linking, inter-agency collaboration, data sharing and governance
- Management Information Systems (MIS) – data system design and creation, data extraction and analysis
- Outcome Analysis – benchmark setting, indicator construction, performance analysis, data visualization

